



LESSON TITLE

Addressing basic needs.

OBJECTIVES

- To reinforce the practice of perspective-taking.
- To challenge myths and deepen our understanding of homelessness.
- To develop an understanding of the many ways to be philanthropic.

PREPARATION

- Test KFKF Powerpoint #3
- Get nametags, gather pens, paper, clipboards for color teams.
- Have the Potato Game on hand.

CURRICULUM

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| WARM UP (validate existing knowledge) | Welcome <ul style="list-style-type: none"> • Slide 1: Have this slide showing as kids come in. • Students pick up nametags. • Slide 2: Share KFKF Map | 3 min |
| NEW IDEAS (introduce and apply new content) | Exploring Homelessness <ul style="list-style-type: none"> • Slide 3: Explore what students already "know", think, or are curious about. • Slide 4: Introduce the three true or false statements. Have students put thumbs up and down for true and false. Personal Stories of Homelessness <ul style="list-style-type: none"> • Slides 5-7: Watch these three stories of homelessness. They are all short. What do we learn? • Slide 8: Here is a list of universal challenges. Based on what we have discussed so far, which challenges do children and adults experiencing homelessness likely experience? | 17 min |
| | The Potato Game <ul style="list-style-type: none"> • Slide 9: Break into Color Teams. Explain that we will do three rounds of the Potato Game. You will roll the dice and come up with a "philanthropic body part". The various teams will come up with as many ways that they can help someone dealing with homelessness with this body part. The more ideas, the more points. Repeat 3 times (if time!). | 10 min |

Kids for Kids Fund - Session 3

WRAP UP
(gauge new learning)

Art as a Tool

- Take a look at this artwork designed to bring attention to homeless. This mural is in Arizona and is called "The Garden"
- What does it represent? What message is the artist promoting?

Students leave nametags and help clean up as needed.

5 min