



Service Learning Workshop Session 5 - 7th

LESSON TITLE	SEEING WHAT NEEDS TO CHANGE	
OBJECTIVES	PREPARATION	
<ul style="list-style-type: none"> To strengthen ability to help others. To broaden students awareness of all the ways young people can help. 	<ul style="list-style-type: none"> Nametags Game Board Game Pieces Dice Universal Challenges Poster 	

CURRICULUM

<p>INTRO</p>	<p>Recap Session #4</p> <ul style="list-style-type: none"> “What were some things we explored last session?” “What were some of the challenges that celebrities had when they were younger?” 	<p>5 min</p>
<p>SHARING</p>	<ul style="list-style-type: none"> What is one challenge that kids at our school go through? 	
<p>NEW IDEAS</p>	<p>Seeing What Needs to Be Changed</p> <ul style="list-style-type: none"> “Now let’s shift to talking about the role that young people can play in seeing what needs to change.” “We are going to be focusing on protecting the environment. To kick us off, let’s hear from someone drawing attention to climate issues through poetry. This video is Jordan Sanchez, a college student and poet”-<i>watch poetry video</i>- “Next let’s remind ourselves of some ways we can reduce our carbon footprints.” -<i>watch Newsweek video</i>- “How do these two videos connect?” “What is powerful about Jordan’s message?” “What can we do about it?” 	<p>15 min</p>

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CLOSING ACTION	Seeing What Needs to Be Changed at McDonogh <ul style="list-style-type: none">• “We are now going to shift to McDonogh.”• “Similar to the game board we used in an earlier session, we will be using a map of the school to look at what strategies the school is already using to protect the environment and where are opportunities to do more. At the end of this program we will be making some recommendations to school leadership about your findings.”	5 min
	What We Know <ul style="list-style-type: none">• “Before we start mapping, let’s brainstorm two things:<ul style="list-style-type: none">◦ Strategies at school that we already know.◦ Places at school that would be good to visit.”• “At our next session we will start mapping! Before our next session, start looking for things that are already happening at the school and where some opportunities to improve may be.”	10 min