

Kids for Kids Intro Session 2

LESSON TITLE

Everyone has a story.

OBJECTIVES

- Awareness that everybody has their own unique story.
- Explore how our experiences and stories can make us better helpers.

PREPARATION

- Determine how you are going to break into small groups (color coding from nametags?)
- Pre-read *Just Ask!* By Sonia Sotomayor. Choose 3-5 pages beyond the intro that you will read as the whole book is LONG!
- Have nametags and wind up toys on hand.

CURRICULUM

<p>WARM UP (validate existing knowledge)</p>	<p>Recap</p> <ul style="list-style-type: none"> • “What did we talk about last time?” <p>Wind Up Toys</p> <ul style="list-style-type: none"> • “Please take your nametags as we get ready to start.” • “We are going to break into small groups (5 kids per group max). Next, each group is going to choose a wind-up toy for their team.” • <i>Once they have their toys</i>, “Please spend a few minutes learning about your toy. How does it move around? What is it’s personality?” • “Now, as a group, you are going to come up with (and share!): <ul style="list-style-type: none"> ◦ What is the name of your toy/character? ◦ What is your toy good at? ◦ What is a challenge for your toy?” • “Now, before we move on, I want everyone to come up with one thing that comes easy to you (or you are proud that you can do) and one thing that is a challenge for you.” <i>Here it is helpful if the teacher shares their own examples with kids. Then you can Invite the kids to share.</i> 	<p>10 min</p>
<p>NEW IDEAS (introduce and apply new content)</p>	<p>Just Ask! Pre-Reading</p> <ul style="list-style-type: none"> • “When we read this book, let’s listen and look for things that (1) come easy to the characters, and (2) things that are challenging for the characters. 	<p>20 min</p>

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Reading

- *As you read the book, you can stop and have the students answer questions at the bottom of each section (ex. “Do you ever need to take medicine?”)*
- *Remember, do not read the whole book unless you have more time.*

Post-reading

- “What were some of the challenges we saw in the book?”
- “How did the characters deal with those challenges?”
- “What are different ways that we are all unique?” *Examples - what we like to do, how we learn, what comes easy to us, what is hard.*
- “Why is it valuable that we are all unique?”

Let’s Race!

- Finish off with a race of the toys. Have a starting and finishing line (not too far apart!). You can use the blue painters tape to mark the the two lines.
- Finally, have students come up with different competitions that their toys could win (# of circles, # of hops, etc). Try again.
- Success can look differently for different people...or toys.

WRAP UP
(gauge new learning)

10 min