

Student Learning Workshop

Session 7 & 8

LESSON TITLE	MAKING THE VIDEO	
OBJECTIVES	PREPARATION	
<ul style="list-style-type: none"> • Make a video demonstrating knowledge about a health-related non-profit. • Demonstrate knowledge about what it is like to have a health challenge and what helps. 	<ul style="list-style-type: none"> • Nametags • Chosen non-profit • Philanthropic Body Parts Poster • Method for recording the video. 	
CURRICULUM		

INTRO	Recap Session #6 <ul style="list-style-type: none"> • “Does anyone remember what our challenge is?” • “We are making a video promoting a local non-profit promoting children’s health.” 	5-7 min
SHARE	<ul style="list-style-type: none"> • “Before we begin, let’s talk about the impact of the project. How do you think this video could help? Who will listen?” 	
NEW IDEAS	Video Brainstorm <ul style="list-style-type: none"> • “Now let’s break into groups to brainstorm.” • “Question 1: What important things do we already know about this organization? How do they help kids?” • “Question 2: What questions do we have about the non-profit and how people can support it?” - <i>Students can contact the organization for more details between sessions. Ideally organizations give feedback on what would be most helpful to them.</i> • “Question 3: How should we design this video? What should it look like? How can we be most convincing?” 	15 min
	Video Creation <ul style="list-style-type: none"> • Please spend the rest of Session 7 and 8 creating the video. 	TBD
CLOSING ACTION	Student Survey <ul style="list-style-type: none"> • Before ending the program, after students have presented the video, please have each student fill out a post-survey (on paper or electronically). 	5 min