



LESSON TITLE

Philanthropy starts with YOU!

OBJECTIVES

- Introduce the Kids for Kids Fund program and philanthropy as a concept.
- Reinforce the idea that there are many ways to help others.

PREPARATION

- Test KFKF Powerpoint #1
- Get nametags ready (with names)
- Gather pens, post-its
- Print out Student Surveys
- Print Body Part sheets and put around the room (with only letter showing initially)

CURRICULUM

<p>WARM UP (validate existing knowledge)</p>	<p>Welcome</p> <ul style="list-style-type: none"> • Have powerpoint on, welcoming everyone to the program. • Students enter, pick up a nametag, survey, post-it note, pen. • “Before we start, please fill out the STUDENT SURVEY. Please fill this out honestly and share what is true for you.” <p>What is a Philanthropist?</p> <ul style="list-style-type: none"> • “Welcome to the Kids for Kids Fund! Let’s start with what the word PHILANTHROPIST sounds like?” • “On your post it note, please write down or draw what you think the word philanthropist means. The goal is <u>not to get it right</u> but to think about what the word sounds like to you.” • <i>As students are sharing their ideas, please validate them all.</i> • “Other students in this program have thought the word philanthropist sounds like a plant, an eye doctor, weird diseases. What this proves is that kids are very creative!” • “Now let’s look at the definition of philanthropist. What do different parts of this definition mean? What does ‘giving of yourself mean’? What does humanity mean? What is an easier way to explain what philanthropy is?” <p>Introduce the Kids for Kids Fund program</p> <ul style="list-style-type: none"> • “Let’s walk through what we are going to do together.” • “Most importantly, you should know that this program helps prepare you to give away \$1,000 to a local, kid-serving organization. You do not need to fundraise. You are being given a responsibility to make this decision. 	<p>10 min</p>
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Kids for Kids Fund - Session 1

NEW IDEAS
(introduce
and apply
new content)

Your Philanthropic Personality

20 min

- “Today we are going to explore your UNIQUE philanthropic personality. Has anyone taken a personality test before? Maybe the Harry Pottery quiz that identifies which house would be a match for you?”
- “You are going to answer three questions. Please write down the answer to each question (just the letter). If you can’t decide between two answers, you can write both answers down.”
- “Now you will notice that there are letters posted throughout the room. Please go stand by the letter that you wrote down the most. If you don’t have a repeated letter, you can stand in the middle and decide later which group you think you fit into.”
- “We will now reveal what these letters mean. Each letter shows represents a different philanthropic body part. This body part represents the way that you like to help people the most. For example:
 - Brain: good at solving problems and researching
 - Eye: observing, watching, seeing what needs fixing
 - Muscles: Using their body and muscles to help others
 - Mouth: speaking up, communicating
 - Ear: listening
 - Hands: being creative, making things”
- “Now that you know what every one of these means, please go stand by the body part that best represents you.”
- “Within your letter groups, please come up with at least FIVE different ways that your body part can be used to help others.”
- “Now let’s share back with the big group. Could each group share a couple of your ideas?”
- “Now that we better understand the different personality types, we should know that while we may be most natural at one or two of these ways to help but we can all get better at all of the ways.”

Let’s Meet Some Philanthropists

- “We will now meet some philanthropists. As we meet them let’s identify what body parts they are using to be philanthropic.”
- *Background:*
 - *Belen: Was bothered by skin colored crayons being only peach. Made sure that kids could have crayons that represent them. Use of MOUTH (to raise the issue) EYES (to see that there was a problem) and HANDS (to put packets together)*

Kids for Kids Fund - Session 1

WRAP UP
(gauge new
learning)

- Noah and Friends. Wanted to help prevent people who are blind from “veering” into the street. Kids may say that they used their BRAIN (to come up with a new solution) or HANDS (to build it)

I know a philanthropist!

- “Before we go, please think about someone who is philanthropic in your life. It could be someone in your family, at school, or in your community.”
- “Would anyone like to share?”
- “Finally, before we go, please leave your nametags, help clean up the room, and let’s get ready to leave.”