

Student Learning Workshop Session 1 - 6th

LESSON TITLE	SLW INTRO	
OBJECTIVES	PREPARATION	
<ul style="list-style-type: none"> • Introduce the program. • Validate that all kids can play a role in community. 	<ul style="list-style-type: none"> • Test SLW Powerpoint #1 & video • Pre-surveys (paper or survey link) • Place to gather “Kids vs Adults” arguments (flip chart or online doc) 	

CURRICULUM

INTRO	<p>Welcome</p> <ul style="list-style-type: none"> • Have powerpoint on, welcoming everyone to the program. <p>Surveys</p> <ul style="list-style-type: none"> • “Before we share more about the Service Learning Workshop, please fill out this survey.” • “Remember the Kids for Kids Fund program from a couple years ago? This program builds on Kids for Kids Fund program so you will notice familiar themes and ideas. “ • “While the Kids for Kids Fund has been around for a few years, the Service Learning Workshop is new. Therefore it is really important that we see how it is meaningful to you. So please answer the surveys as honestly as possible. “ <p>Video</p> <ul style="list-style-type: none"> • “We are going to start with a video of 12 year old Adora, sharing her ideas about how adults need to listen to kids.” 	15 min
SHARING	<p>Video Reflection</p> <ul style="list-style-type: none"> • “Now we will do some reflection as a THINK PAIR SHARE exercise.” • “Please reflect on this question. Why is Adora's message important? What part of Adora's speech surprised or impressed you?” 	7-10 min

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<p>NEW IDEAS</p>	<p>Introducing the Service Learning Workshop</p> <ul style="list-style-type: none"> • “In this program we will develop a deeper understanding of philanthropy. Just like math or reading or soccer, we can all develop our skills and understanding of the topic.” • “You will learn more about yourselves, what you care about, and what is important to you.” • “In the end of the program we will be using what we have learned and create a video to promote a non-profit (of your choosing) focused on the health of kids. This is about you using your ability to influence. USE YOUR POWER!” <p>What is Philanthropy</p> <ul style="list-style-type: none"> • “Does anyone know what the word philanthropy means?” <p>Philanthropy Defined</p> <ul style="list-style-type: none"> • “Philanthropy is giving of oneself for the good of humanity.” • “Let’s break this down as if we were explaining this concept to a younger sibling.” • “What is oneself? Any ideas?” - you, me • “What is for the good?” - to make things better • “What is humanity?” - people, humans • “So what is an easier way to explain philanthropy?” 	<p>5 min</p>
<p>CLOSING ACTION</p>	<p>Adults vs Kids</p> <ul style="list-style-type: none"> • “We are going to finish with this question, who is better at philanthropy, adults or kids?” • “We will make a list of what would make kids good at philanthropy and what makes adults good at philanthropy.” • “So let’s start with kids...” - examples could be kids are optimistic, care about things being fair, more creative, adults are good at finding why things can’t work. • “And what about adults...” - have more experiences, more resources 	<p>7-10 min</p>