

# Kids for Kids Intro Session 1

## LESSON TITLE

All the ways to help.

## OBJECTIVES

- Generate a complete picture of all the ways that kids can be philanthropic

## PREPARATION

- Prepare nametags - note the color coding on the nametags in case you want to break group into teams.
- Pre-read *The One Day House*.
- Print the survey (1 per student).
- Print/cut out Charades Cards.
- Print Body Part Poster (optional)

## CURRICULUM

<p>WARM UP (validate existing knowledge)</p>	<p><b>Set Up</b></p> <ul style="list-style-type: none"> <li>• Set up pick up station/table for students' nametags.</li> <li>• Have surveys and pens ready to distribute.</li> <li>• Have Charade Cards ready to go.</li> <li>• Put Body Part Poster up on the wall.</li> </ul> <p><b>Warm Up</b></p> <ul style="list-style-type: none"> <li>• "Please come in and find your <b>nametag</b>."</li> <li>• "Next, please take a pen and a <b>survey</b>. This survey helps us figure out what you like and to how to make this program better."</li> </ul>	<p>7 min</p>
<p>NEW IDEAS (introduce and apply new content)</p>	<p><b>Introducing the Kids for Kids Intro Program</b></p> <ul style="list-style-type: none"> <li>• "This program is called the Kids for Kids Intro. It is about all the different ways that kids can help others! We will learn about ourselves, we will play some games, and we will read some books. By the end of the program, we will develop a message about helping that is important to us."</li> <li>• "First let me introduce the idea of Philanthropic Body Parts. Philanthropy is a fancy word for helping others. From this slide you can see that there are many ways to help. How have you used one of these body parts to help people before?"</li> </ul>	<p>8 min</p>

# Kids for Kids Intro - Session 1

<p>WRAP UP (gauge new learning)</p>	<p><b>Helping Charades</b></p> <ul style="list-style-type: none"><li>• “Now let’s play charades. Pick one of these <b>helping cards</b>, and act out the different way to help. No speaking!”</li><li>• “Once you figure it out, let’s decide what body part we are using when we do this.”</li></ul> <p><b>The One Day House</b></p> <p><b>Pre-reading</b></p> <ul style="list-style-type: none"><li>• “As we go through the book, look for different ways that kids are helping and different body parts that they are using.”</li></ul> <p><b>Post-reading</b></p> <ul style="list-style-type: none"><li>• “Why did Wilson want to do all the things for Gigi? What was he worried about?”</li><li>• “How did Gigi feel about Wilson’s ideas? What was most important to her?”</li><li>• “What body parts did everyone use to help?”</li><li>• “When have you seen lots of people work together to do something helpful?” <i>Examples might be: MLK Days of Service, canned food drives or Habitat for Humanity projects. Even a family making a meal together is an example.</i></li></ul> <p><b>My Favorite Body Part</b></p> <ul style="list-style-type: none"><li>• “Before we end this session, can you choose one of the body parts and share why you like to use this body part to help others?”</li></ul> <p><b>Alternate Wrap Up Activity (if you have extra time)</b></p> <ul style="list-style-type: none"><li>• “We are going to break into groups. In your group, please act out a situation where someone is helping someone. The audience will guess what you are doing and which body parts you are using.”</li></ul>	<p>15 min</p> <p>5+ min</p>
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