



Service Learning Workshop Session 1 - 7th

LESSON TITLE	SLW INTRO
OBJECTIVES	PREPARATION
<ul style="list-style-type: none"> • Introduce the program. • Validate that all kids can play a role in community. 	<ul style="list-style-type: none"> • Test SLW Powerpoint #1 & video • Pre-surveys (paper or survey link) • Place to gather “Kids vs Adults” arguments (flip chart or online doc)

CURRICULUM

INTRO	<p>Welcome</p> <ul style="list-style-type: none"> • Have powerpoint on, welcoming everyone to the program. <p>Surveys</p> <ul style="list-style-type: none"> • “Before we share more about the Service Learning Workshop, please fill out this survey.” • “As the Service Learning Workshop is new, it is really important that we see how it is meaningful to you. So please answer the surveys as honestly as possible. “ <p>Video</p> <ul style="list-style-type: none"> • “We are going to start with a video of 7th grader Adora, sharing her ideas about how adults need to listen to kids.” 	15 min
SHARING	<p>Video Reflection</p> <ul style="list-style-type: none"> • “Now we will do some reflection as a THINK PAIR SHARE exercise.” • “Please reflect on this question. Why is Adora's message important? What part of Adora's speech surprised or impressed you?” 	7-10 min

Service Learning Workshop - Session 7

NEW IDEAS	<p>Introducing the Service Learning Workshop</p> <ul style="list-style-type: none">• “In this program we will develop a deeper understanding of philanthropy. Just like math or science or soccer, we can all develop our skills and understanding of the topic.”• “You will learn more about yourselves, what you care about, and what is important to you.”• “In the end of the program we will be using what we have learned and explored together to pitch ideas to school leadership about how to make our campus more green. This is about you using your knowledge, your skills, and your ability to influence others to make change.” <p>What is Philanthropy</p> <ul style="list-style-type: none">• “Does anyone know what the word philanthropy means?” <p>Philanthropy Defined</p> <ul style="list-style-type: none">• “Philanthropy is giving of oneself for the good of humanity.”• “Let’s break this down as if we were explaining this concept to a younger sibling.”• “What is oneself? Any ideas?” - you, me• “What is for the good?” - to make things better• “What is humanity?” - people, humans• “So what is an easier way to explain philanthropy?”	5 min
CLOSING ACTION	<p>Adults vs Kids/Teens</p> <ul style="list-style-type: none">• “We are going to finish with this question, who is better at philanthropy, adults or kids/teens?”• “We will make a list of what would make kids/teens good at philanthropy and what makes adults good at philanthropy.”• “So let’s start with young people...” - examples could be kids are optimistic, care about things being fair, more creative, adults are good at finding why things can’t work.• “And what about adults...” - have more experiences, more resources	7-10 min