

LESSON TITLE

Your Philanthropic Personality

OBJECTIVES

- To develop an understanding of what philanthropy is and the many ways to be philanthropic.
- To explore your unique talents and interests

PREPARATION

- Test SLW Powerpoint #2
- Print out Body Part Images
- Character Sheets & pencils/pens

CURRICULUM

<p>INTRO</p>	<p>Session #1 Recap</p> <ul style="list-style-type: none"> • “What did we talk about last session?” • “Remember the definition of what is a philanthropist is?” • “We watched a video about Adora. What was her message?” <p>Philanthropic Personality Quiz</p> <ul style="list-style-type: none"> • “Have you ever taken a personality test? Did anyone ever do the Harry Potter (which house would you live in) test?” • “Now let’s explore your philanthropic personality!” • I want you to look at the answers for all three questions. If you have one strong clear answer, write that down. If you are split between two, write both down. No more than two.” • “Now look at all your answers. What is the letter or letters you wrote down the most? Don’t worry if you don’t have one clear answer.” <p>The Results!</p> <ul style="list-style-type: none"> • “Now please take a look at the answer key.” • “Does this seem like you? Would there be an answer that better suits you?” • “Write down your letter.” 	<p>10 min</p>
<p>SHARING</p>	<p>Body Part Teams</p> <ul style="list-style-type: none"> • “Please break into body part teams. All A’s go here....”etc • “Within your teams, brainstorm at least 5-10 different ways you can use that body part to help others.” 	<p>10 min</p>

SERVICE LEARNING WORKSHOP - SESSION 2

NEW IDEAS	<ul style="list-style-type: none"> • “Could every group run through their ideas?” <p>Which Body Part?</p> <ul style="list-style-type: none"> • “We are now going to watch two videos and discuss which philanthropic body parts are being applied in these stories.” <ul style="list-style-type: none"> ◦ DJ Red - voice to speak up against bullying; hands to make music ◦ Noah and Friends - brain to figure out a solution for veering; hands to make the belt • <i>Note that there aren’t wrong answers. More important that students are brainstorming and applying the body part idea. Also, the videos can be cut off for time as needed.</i> 	10 min
CLOSING ACTION	<p>Character Sheets</p> <ul style="list-style-type: none"> • “In a couple weeks we will be playing a game called STEPS TO GOOD. Over the next two weeks we will be preparing for the game. Today we will be filling out our character cards on our nametags.” • “Everyone should: <ol style="list-style-type: none"> a. Write your own first name on the Service Learning Workshop nametag. b. Come up with a name for our game character and write it on the STEPS TO GOOD character nametag. c. Look around your desk and write down three random objects around you in the OBJECT box. d. Think back to your strongest philanthropic body part and color in one circle above that icon.“ 	5 min