



Service Learning Workshop Session 1 - 8th

LESSON TITLE	SLW INTRO
OBJECTIVES	PREPARATION
<ul style="list-style-type: none"> • Introduce the program. • Validate that all students can play a role in community. 	<ul style="list-style-type: none"> • Test SLW Powerpoint #1 & video • Pre-surveys (paper or survey link) • Place to gather “Teens vs Adults” arguments (flip chart or online doc) • Philanthropy Journals

CURRICULUM

INTRO	<p>Welcome</p> <ul style="list-style-type: none"> • Have powerpoint on, welcoming everyone to the program. <p>Surveys</p> <ul style="list-style-type: none"> • “Before we share more about the Service Learning Workshop, please fill out this survey.” • “As the Service Learning Workshop is new, it is really important that we see how it is meaningful to you. So please answer the surveys as honestly as possible. “ <p>Video</p> <ul style="list-style-type: none"> • “We are going to start with a video of 7th grader Adora, sharing her ideas about how adults need to listen to kids. While she is a grade younger than you, what is your reaction to her message?” 	10 min
SHARING	<p>Video Reflection</p> <ul style="list-style-type: none"> • “Now we will do some reflection as a THINK PAIR SHARE exercise.” • “Please reflect on this question. Why is Adora's message important? What part of Adora's speech surprised or impressed you?” 	15 min

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NEW IDEAS	<p>Introducing the Service Learning Workshop</p> <ul style="list-style-type: none">• “In this program we will develop a deeper understanding of philanthropy. Just like algebra or chemistry or soccer, we can all develop our skills and understanding of the topic.”• “You will learn more about yourselves, what you care about, and what is important to you.”• “In the end of the program we will be using what we have learned and explored together to come up with a message to the Maryland Governor about what matters to you. <p>What is Philanthropy</p> <ul style="list-style-type: none">• “Does anyone know what the word philanthropy means?” <p>Philanthropy Defined</p> <ul style="list-style-type: none">• “Philanthropy is giving of oneself for the good of humanity.”• “Let’s break this down as if we were explaining this concept to a younger sibling.”• “What is oneself? Any ideas?” - you, me• “What is for the good?” - to make things better• “What is humanity?” - people, humans• “So what is an easier way to explain philanthropy?” <p>Adults vs Teenagers</p> <ul style="list-style-type: none">• “We are going to finish with this question, who is better at philanthropy, adults or kids/teens?”• “We will make a list of what would make teenagers good at philanthropy and what makes adults good at philanthropy.”• “So let’s start with young people...” - <i>examples could be kids are optimistic, care about things being fair, more creative, adults are good at finding why things can’t work.</i>• “And what about adults...” - have more experiences, more resources	5 min
CLOSING ACTION	<p>Philanthropy Journals</p> <ul style="list-style-type: none">• Please answer question: I am naturally good at philanthropy because I am.....?	3 min