



LESSON TITLE		PREPARATION
OBJECTIVES		PREPARATION
CURRICULUM		
<p>WARM UP (validate existing knowledge)</p>	<p>Welcome</p> <ul style="list-style-type: none"> • Students pick up nametags. • “Welcome to Session 3 of the Kids for Kids Fund. Last week we came up with the rights of all children. Would anyone like to share one of the rights that matters most to you?” 	<p>3 min</p>
<p>NEW IDEAS (introduce and apply new content)</p>	<p>Exploring Homelessness</p> <ul style="list-style-type: none"> • “You pass a homeless person on the sidewalk. <ul style="list-style-type: none"> ◦ What do you know about the situation? ◦ What would like to know? What are you curious about? ◦ How can you help?” • <i>True or False:</i> “I am going to present three statements. Thumbs up if you think each is true. Thumbs down if you think it is false.” <ul style="list-style-type: none"> ◦ <u>“Bad choices are often the reason for homelessness. Thumbs up or down. NOT TRUE.</u> Actually homelessness is usually caused by a life change: losing a job, car breaking down, getting sick or some unfortunate situation that makes it impossible to be able to afford housing. “ ◦ <u>“People who are homeless spend their money on drugs and alcohol. NOT TRUE.</u> People experiencing homeless are no more likely to use drugs and alcohol than people who have stable housing. Money typically goes to paying for food. ◦ <u>“People just need a job to get out of homelessness.” NOT TRUE.</u> People experiencing homeless often work. They just cannot bring in enough money to pay for stable housing. 	<p>7 min</p>

Kids for Kids Fund - Session 3

<p>WRAP UP (gauge new learning)</p>	<ul style="list-style-type: none">◦ “What are some ways that finding a good job would be harder if you were homeless?” - <i>no address, access to shower, clean clothes, haircut.</i> <p>Personal Stories of Homelessness</p> <ul style="list-style-type: none">• “We are now going to watch a few short stories about homelessness.”• “What surprised you? What did you learn?”• “Now looking at this list of Universal Challenges, what challenges did you hear in the videos about homelessness?” <p>The Giving Potato Game</p> <ul style="list-style-type: none">• “As our wrap up we are going to play the Giving Potato Game. I am going to pass out a color card (from the deck) to each group. I want you to come up with as many ways as you can to help someone who is homeless with that tool. Be creative!”• “Please share a couple of the best ideas with the full group.”• <i>Repeat with new cards, if time.</i>• “Please leave your nametags and help clean up before you head out.”	<p>15 min</p> <p>10 min</p>
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