

# Kids for Kids Intro Session 3

## LESSON TITLE

We all help each other.

## OBJECTIVES

- Understanding that we all give and we all receive. We can all support each other.
- There are people and animals all around us that need our help.

## PREPARATION

- Create a flipchart/slide with two headers across the top: “pets help us” and “we help pets”
- Pre-read *Strictly No Elephants* by Lisa Mantchev.
- Have nametags ready.
- Have paper and pens to make signs ready.

## CURRICULUM

<p><b>WARM UP</b> (validate existing knowledge)</p>	<p><b>Recap</b></p> <ul style="list-style-type: none"> <li>• “What did we talk about last time?”</li> </ul> <p><b>Our Pets</b></p> <ul style="list-style-type: none"> <li>• “First, I would like you to tell me about one of your pets (imaginary or real).”</li> <li>• <i>Using the slide/poster</i>, “We are going to brainstorm how we help our pets and our pets help us.”</li> <li>• “How do you help your pets? How do you help take care of them?” <i>Write answers on the poster.</i></li> <li>• “How do our pets help us?” <i>Document answers on the poster.</i></li> </ul>	<p>10 min</p>
<p><b>NEW IDEAS</b> (introduce and apply new content)</p>	<p><b>Strictly No Elephants</b></p> <p><b>Pre-reading</b></p> <ul style="list-style-type: none"> <li>• “As we read the story, we are going to look for ways that the different characters help each other.”</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• <i>Pointing out the sign on the cover</i>, “How do you think the boy with the elephant feels in this picture?”</li> <li>• “When the boy is talking to the girl with the skunk, he says, ‘They don’t know any better.’ What does he mean? How does he know this?”</li> </ul>	<p>15 min</p>

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WRAP UP  
(gauge new  
learning)

### Post-reading

- “How did the boy help the elephant?”
- “How did the elephant help the boy?”
- “What did the boy and the elephant do to help other kids and animals?”
- “How was the new sign different than the original sign?”

### Window Sign

- “In the book, door signs make a big difference. What signs could we put on our classroom or school doors or in our school to make students feel more welcome or included?”
- “For a kid who is lonely, what message would be helpful to see on a sign at the door?”
- “For a kid who is overwhelmed, what message would be helpful?”
- “For a kid who feels excluded, what message would be helpful?”

### Bonus Activity (if extra time)

- “Now let’s take some time to make some signs for our classroom or school.”

10 min