



## LESSON TITLE

Selection Week!

## OBJECTIVES

- Experience working as a group and making a collective decision.
- Develop an ability to defend and justify an opinion.
- Learn more about great local organizations.

## PREPARATION

- Test KFKF Powerpoint #7
- Prepare nametags, bracket structure, wall area for posting nominations, extra nomination forms.
- Have painter's tape on hand.

## CURRICULUM

<p><b>WARM UP</b> (validate existing knowledge)</p>	<p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>• “Welcome to Session 7. Please pick up your nametags.”</li> <li>• “Now it is time for some philanthropy jokes!”</li> <li>• “Why did the lobster refuse to be philanthropic?.....They were shell-fish!”</li> <li>• “Why did the bike refuse to be philanthropic?”....It was too tired!</li> </ul>	<p>5 min</p>
<p><b>GAME TIME!</b></p>	<p><b>Introducing the Bracket Process</b></p> <p>“Now we will begin with the process of selecting a non-profit to win \$1,000. There will be many non-profits that do not receive the money. Please remember that even if yours is not chosen, (1) by nominating them you are helping others learn about them and (2) you can continue to find ways to support or tell others about the non-profits even after today.”</p>	<p>10 min</p>
	<p>“Today we will start by sharing our nominations. As you share we will be creating our brackets. Once we have the brackets, we will start voting from cluster to cluster. As non-profits advance we will move from the final four to the championship rounds. As you share the nominations, remember the more you can share WHY you selected them (and WHY you care), the more successful you will be in getting people to vote for your organization.”</p>	<p>10 min</p>

## SESSION 7

### **Clustering Nominations**

- “I would like to have everyone share their nominations.”
- *While students are sharing, an adult can start creating the brackets, dividing up the nominations into four related clusters. The goal is to cluster organizations into similar categories such as food, health, learning, family, etc. If there are no common themes, just randomly assign them to four clusters.*

### **Quarterfinals**

- “We are going to start voting cluster by cluster.”
- “Are there any students who would like to explain the problems that these organizations address.”
- “Now we are going to vote cluster by cluster. So let’s have heads down and vote ONCE when I say the organization.”
- “The winner that advances to the final four is.....”

### **The Final Four**

- “Now is the time to convince your peers why they should vote for your organization!”
- “Now we are going to vote. So let’s have heads down and vote ONCE when I say the organization.”
- “The winner that advances to the Championship Round is.....”

### **Championship Round**

- “Now is the time to make your final plea!”
- “Now we are going to vote. So let’s have heads down and vote ONCE when I say the organization.”
- “Time to announce our grantee. Let’s get a drumroll please! The recipient of (school)’s 2024 Kids for Kids grant is....”  
PLEASE RECORD THIS MOMENT!

**WRAP UP**  
(gauge new learning)

### **Why we chose you!**

- Have a small group of students explain on video who they chose and why. We can use this at our finale events.